



**QUEEN'S
UNIVERSITY
BELFAST**

ERASMUS 

CREATING OPPORTUNITIES FOR THE UK ACROSS EUROPE



**QUEEN'S
UNIVERSITY
BELFAST**

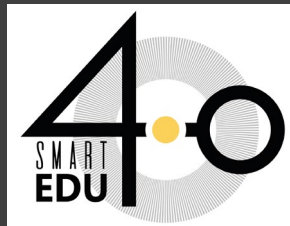


**National
Technical
University of
Athens**

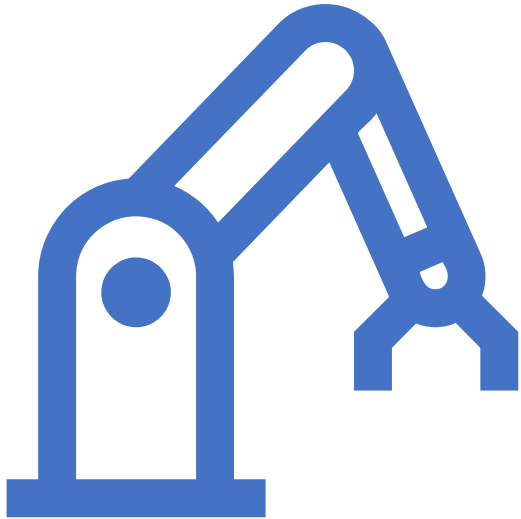
A Trans-National Smart Manufacturing Education Hub

Project Partners

<https://smartedu40.eu/>



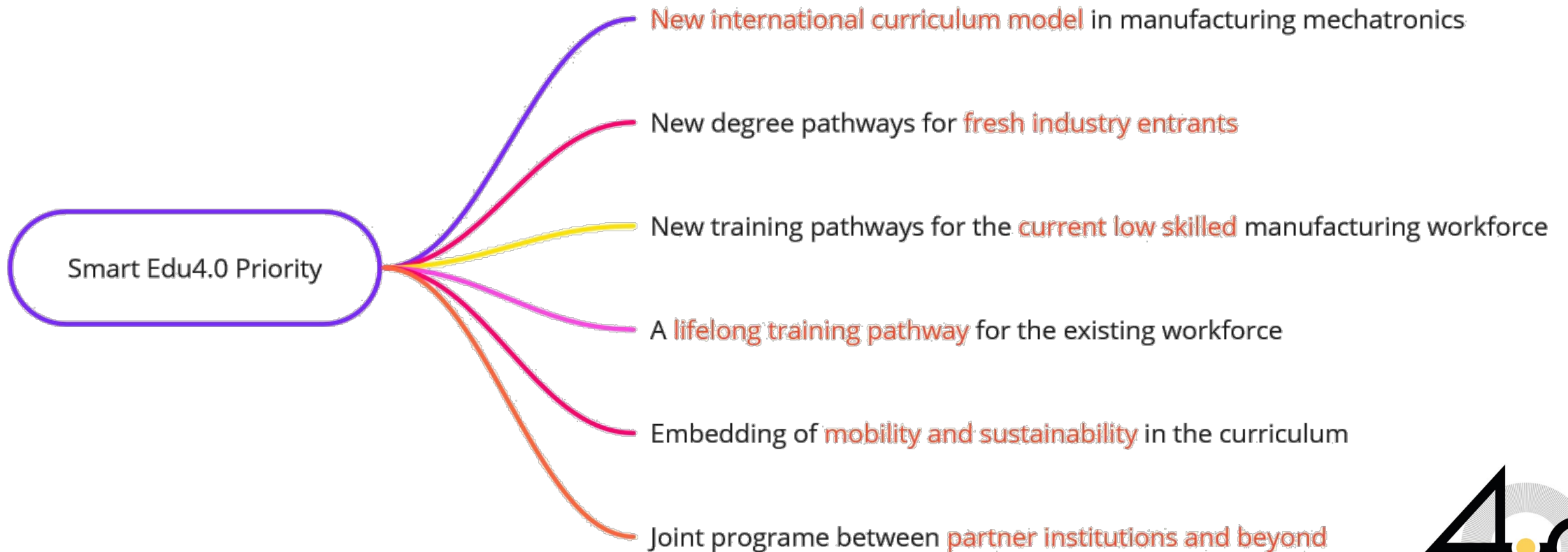
Outline



1. Smart-Edu4.0 Priority
2. Competitor Analysis
3. Course Overview
4. Module Overview
5. Industry 4.0 and Gaps for Mechatronic and Manufacturing
6. Smart Sensor Skill and Augmented Reality for Industry 4.0

Smart-Edu4.0 Priority

- To review, investigate and develop solutions for **managing skills gaps** in the general manufacturing sector as we transition to factories of the future and Industry 4.0 related smart manufacturing.



Intellectual Outputs (IO)

IO5: Delivered Output



Output title: Market Research Report for Industry 4.0 Related UG, PG and Training Programmes

IO1: QUB



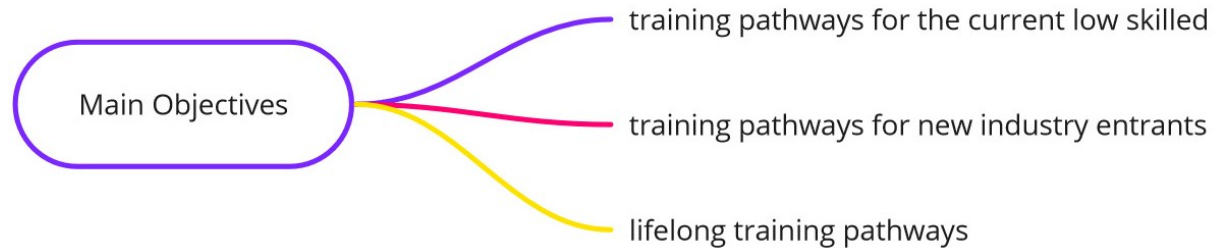
Curriculum Design for an undergraduate programme in Manufacturing Mechatronics.

IO6: QUB

☐ Curriculum Design for a Joint Postgraduate Degree in Manufacturing Mechatronics

IO2: SERC

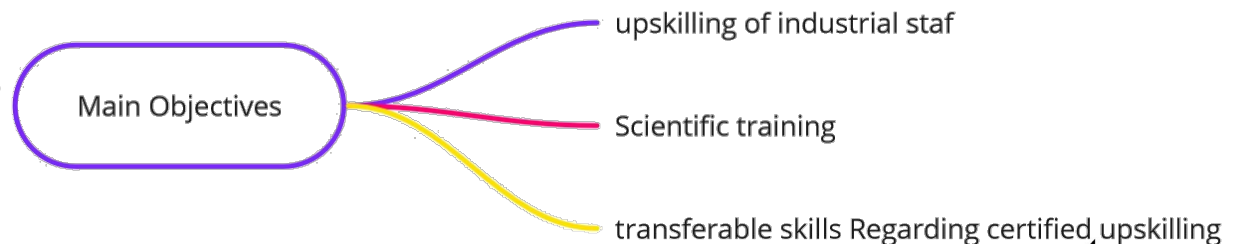
☐ Vocational/higher education pathway



IO3: UoL

☐ New CPD (Continuous Program Development) programmes

☐ UG and PGT Programmes



IO4: NTUA (Delivered Sustainability and Mobility Reports)

☐ Embedding mobility and sustainability across all programmes

☐ Curriculum design in Industrial IoT



Competitor Analysis



Analysis based on Market Insight

Undergraduate:

UK universities	46
Russell Group	11
Mechatronic	13
Robotic	10
Joint UG programme in Robotics and Mechatronics	6

Postgraduate:

UK universities	35
Russell Group	12
Mechatronic	11
Robotic	10
Joint PG programme in Robotics and Mechatronics	1

UK universities- 8 Russell Group

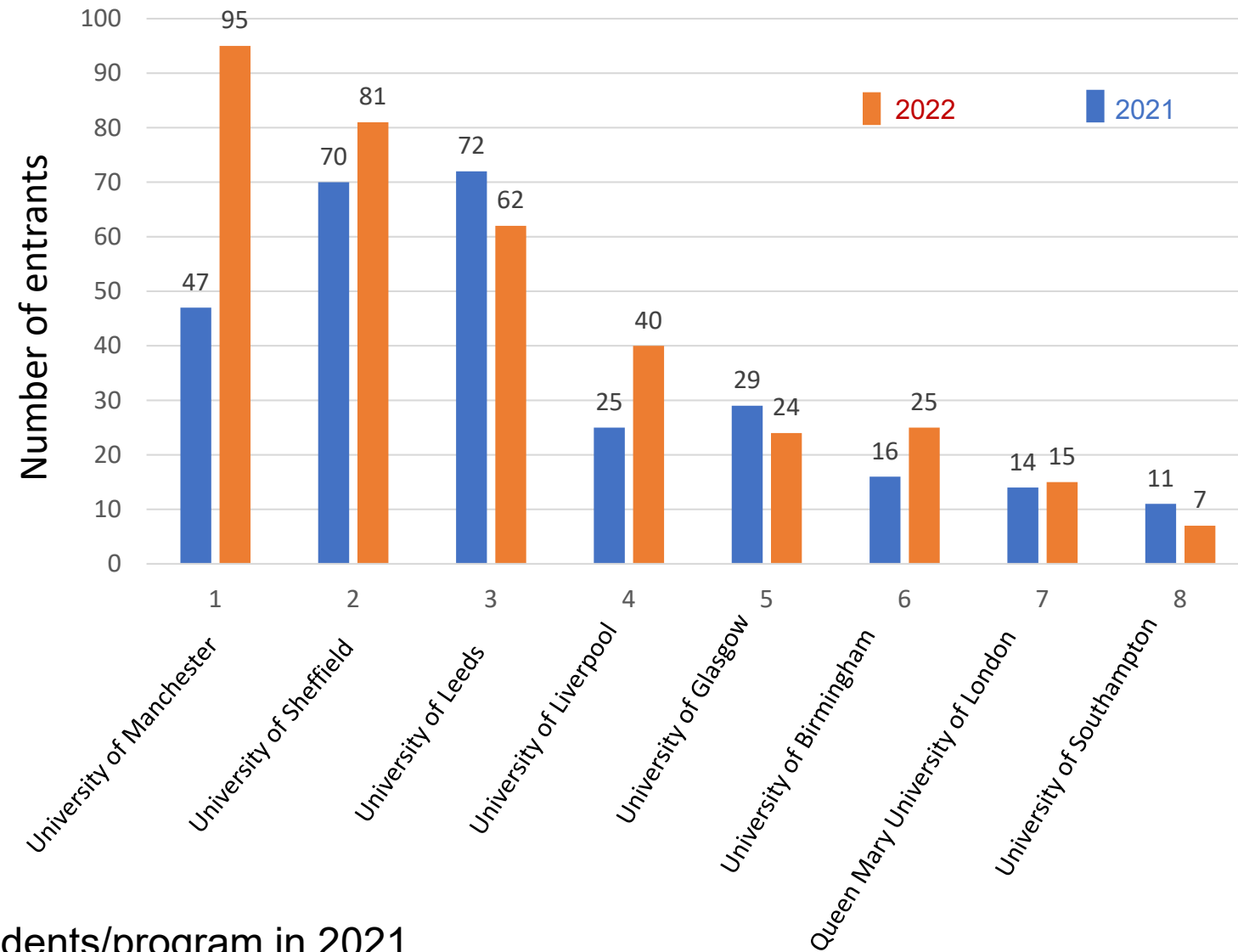
Analysis- BEng/MEng entrants for Robotics / Mechatronics

			Number of Entrants
1	University of Manchester	BEng / MEng Mechatronics And Robotics	47
2	University of Sheffield	BEng / MEng Mechatronics And Robotics	70
3	University of Leeds	BEng / MEng Mechatronics	72
4	University of Liverpool	BEng / MEng Mechatronics And Robotics	25
5	University of Glasgow	BEng / MEng Mechatronic	29
6	University of Birmingham	BEng / MEng Mechatronics And Robotics	16
7	Queen Mary University of London	BEng / MEng Mechatronics And Robotics	14
8	University of Southampton	BEng / MEng Mechatronics And Robotics	11

□ Mean value about 36 students/programme

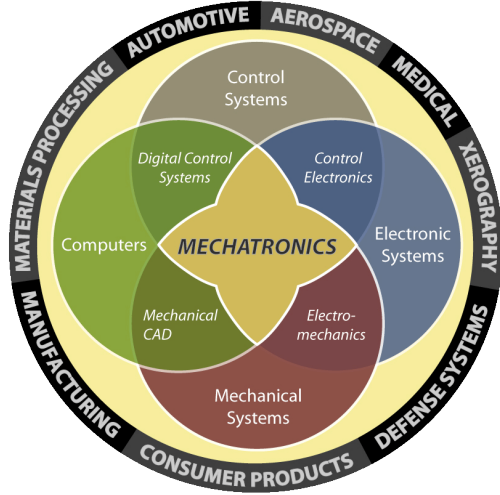
From 2021 to 2022 analysis

UK universities intake – 8 Russell Group



- Mean value of about **36** students/program in 2021
- Mean value of about **44** students/program in 2022

Mechatronic Systems



Transportation Applications

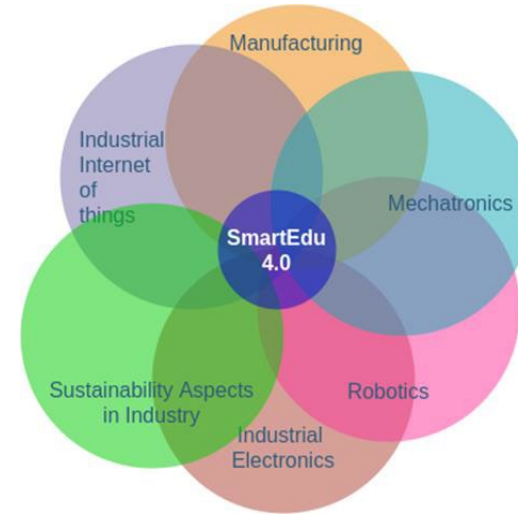


Prosthetics Arms, Legs, ...

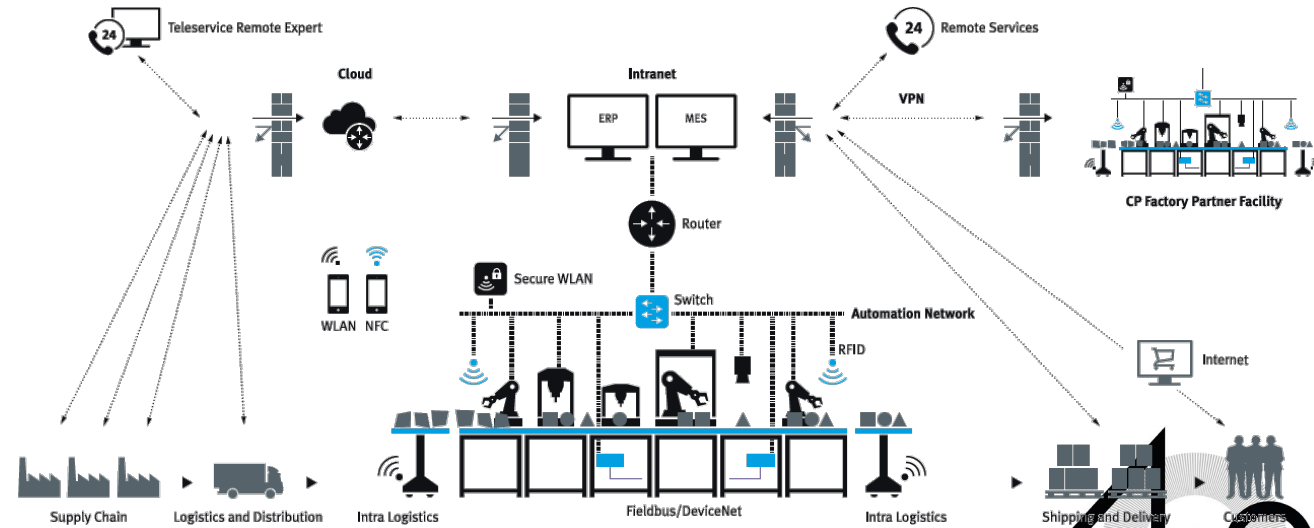


What's Smart-Edu4.0?

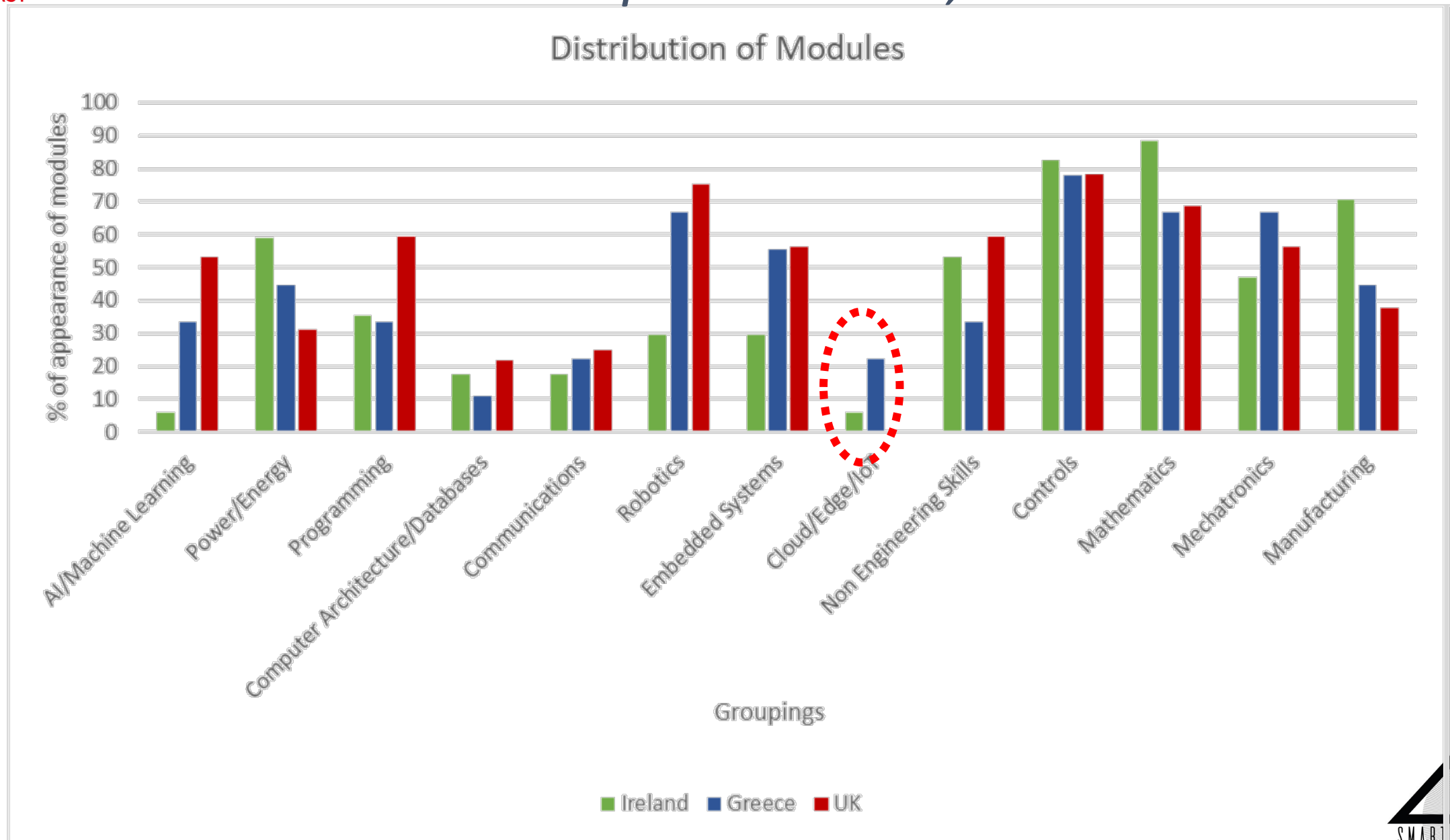
Manufacturing Mechatronics for industry4.0



- ❑ six categories
- ❑ Covers 13 groups



Groups 1 - 13 in Ireland, Greece and UK





Course and Module Overviews



Overall overview of the UK Universities:

Course Overview: University of Leeds

Mechatronics and Robotics MEng, BEng

□ First/Second years:

- Circuit theory, analysis, and design
- Digital electronics
- Solid mechanics
- Design and manufacture
- Power electronics

□ Year three:

- Embedded systems and key issues in robotics and machine intelligence

Such as:

- Computer vision
- Biomedical engineering design

Modules Overview: University of Leeds

Course Title: MEng, BEng, Mechatronics and Robotics

Modules:

Year 1

- Programming for the Web10 credits
- Circuit Analysis and Design20 credits
- **Communications for Robotics10 credits**
- Digital Electronics and Microcontrollers20 credits
- Engineering Mathematics10 credits
- Further Engineering Mathematics10 credits
- Electronic Design Project10 credits
- **Introduction to Mechatronics and Robotics10 credits**
- **Mechanics for Mechatronics and Robotics20 credits**

Year 2

- **Artificial Intelligence10 credits**
- Electronic Circuit Design10 credits
- Power Electronics10 credits
- Control Systems10 credits
- Embedded Systems Project20 credits
- **Microprocessors and Programmable Logic20 credits**
- **Sensors, Actuators and Mechanisms20 credits**
- **Design & Manufacture for Mechatronics & Robotics20 credits**

Year 3

- **Machine Learning10 credits**
- **Intelligent Systems and Robotics20 credits**
- Professional Studies10 credits
- Electric Machines10 credits
- Additive Manufacturing20 credits
- Individual Mechatronics and Robotics Project50 credits

Year 4

Compulsory

- Modern Industry Practice15 credits
- Team Project60 credits

Optional modules

- Bio-Inspired Computing15 credits
- Power Electronics and Drives15 credits
- FPGA Design for System-on-Chip15 credits

Module content shows:

Focus on:

- ☐ Design and implementation of Mechatronic systems and devices
- ☐ Intelligent system for robotic





Modules Overview: University of Sheffield

Course Title: BEng Mechatronic and Robotic Engineering

Modules:

Year 1

- Introduction to Electronic and Electronic Circuits
- Introduction to Systems Engineering and Software
- **Modelling, Analysis and Control**
- Physical Systems
- Systems Engineering Mathematics 1
- **Digital and Embedded Systems**
- Group Control Project and Professional Skills
- Global Engineering Challenge Week

Year 2

- **Control Systems Design and Analysis**
- **Engineering Mechanics**
- **Mechatronics**
- Signals, Systems and Communications
- Systems Engineering Mathematics 2
- Systems Engineering and Object Oriented Programming
- Engineering – You're Hired

Year 3

- Individual Project
- Digital Signal Processing
- Finance and Law for Engineers
- **Machine Learning**
- **Robotics**
- **State-space Control Design**

Optional

- Aircraft Dynamics and Control
- **Biomechatronics**
- Dynamics of Aerospace Structures and Machines
- **Hardware-in-the-Loop & Rapid Control Prototyping**
- **Intelligent Systems**
- Manufacturing Systems
- Renewable Energy

Module content shows:



Focus on:
**Robotic and
AI**

Mechatronic

Robotic

**Machine
learning**

Linking Verb

Focus on:

- ☐ Design and implementation of Mechatronic systems and devices.
- ☐ Robotic and AI

Overall Analysis in the UK Universities

□ Focus on:

❖ General engineering:

- Study the most exciting aspects of electronics, mechanical design, and artificial intelligence.

❖ Design and manufacture of Mechatronic systems and devices.

❖ Intelligent systems for robotics and Mechatronics

❖ What are the skill gaps for mechatronic **for the smart factory?**





Industry 4.0 and Gaps for Manufacturing Mechatronics

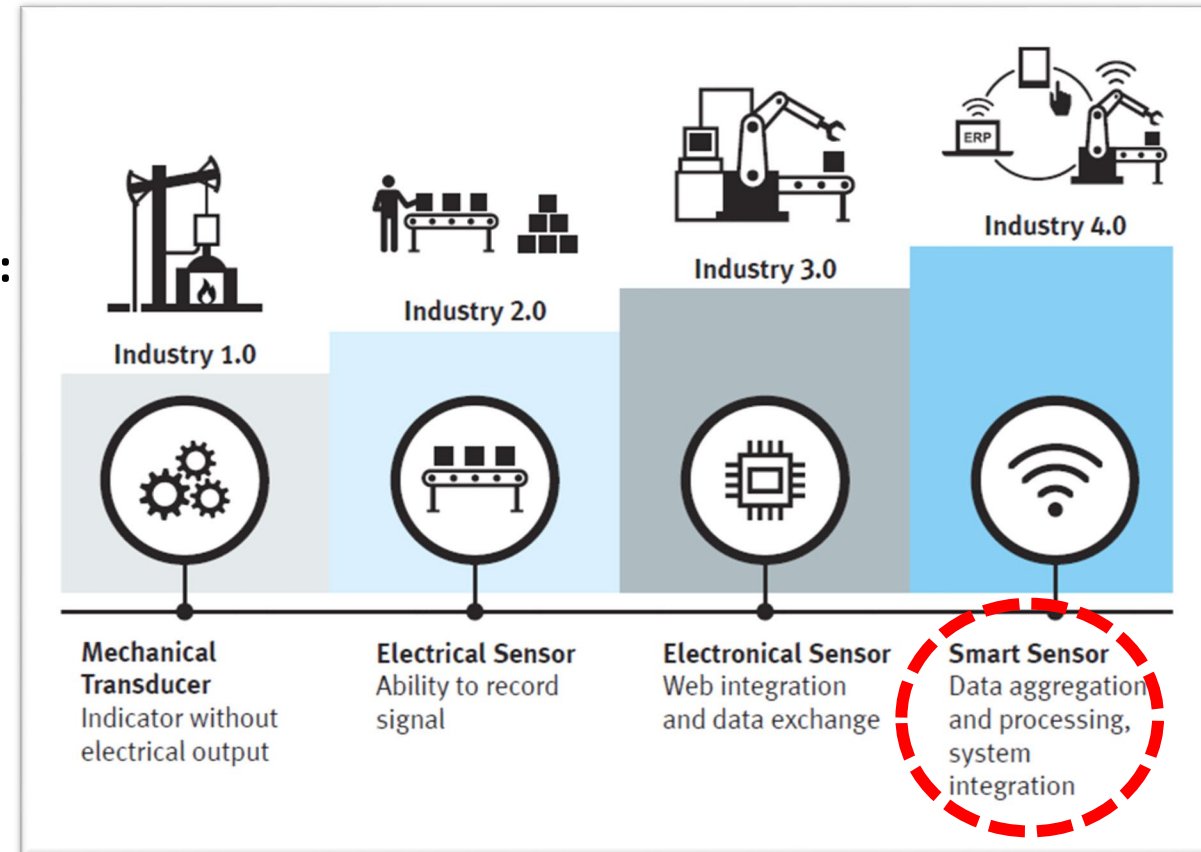


Industry is undergoing fundamental changes

- After mechanization (Industry 1.0)
- Industrialization (Industry 2.0)
- Automation (Industry 3.0)
- Now, the threshold of the fourth revolution (Industry 4.0):
digitization and networking

Manufacturing processes in factories will be:

- ❖ More productive
- ❖ More intelligent
- ❖ More controllable
- ❖ More transparent.



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Industry 3.0

The third industrial revolution involved:

Automation of processes

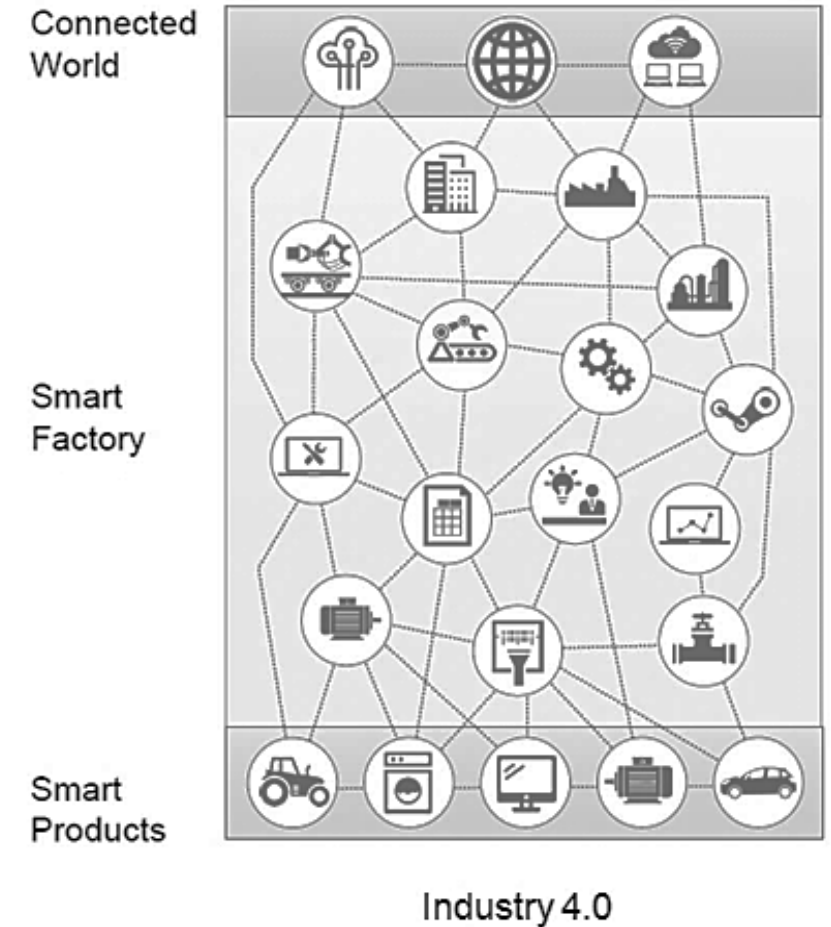
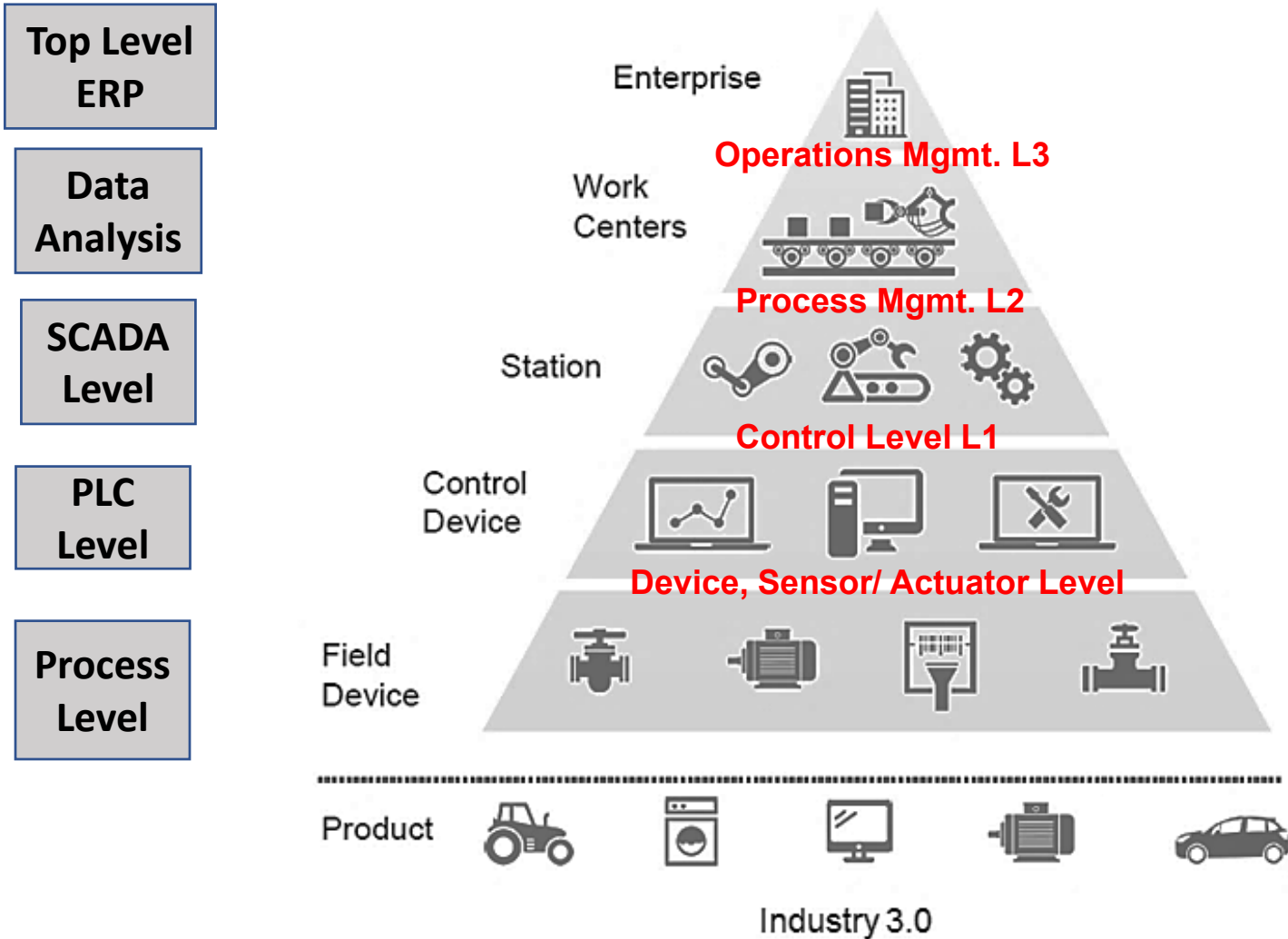
Communication technologies, such as networked computing, the internet, and wireless communications

Human-Machine Interfaces (HMIs)

Remote sensing and monitoring reduced the need for human operators

- ❖ **Necessary requirements for Industry 4.0**
- ❖ **A challenge for the UK and Beyond,** We must think and do beyond the above topics

Hierarchies Levels in Industry 3.0 vs Industry 4.0

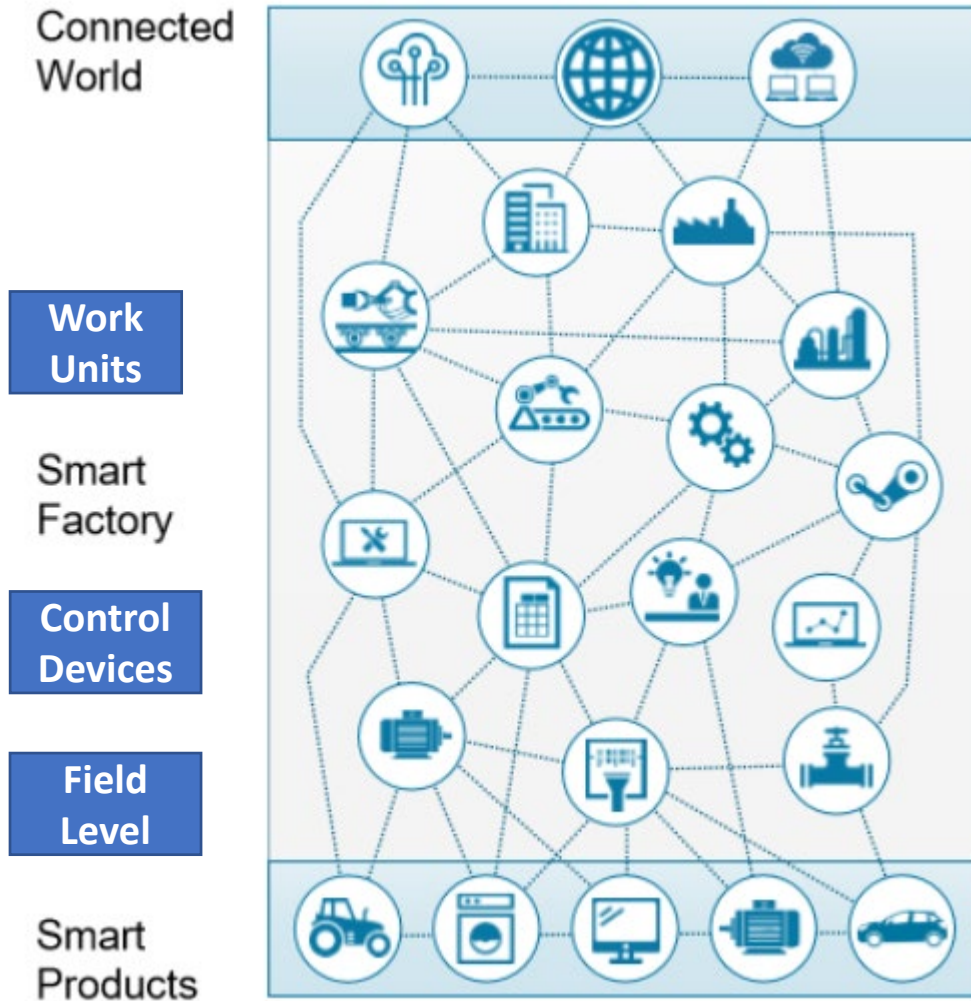


- ❑ MES - Manufacturing Execution System
- ❑ ERP - Enterprise Resource Planning

[Ref]. Industry 4.0 in Germany - The Obstacles Regarding Smart Production in the Manufacturing Industry;
SSRN Electronic Journal · January 2018, DOI: 10.2139/ssrn.3223765

New World – Industry 4.0

- ☐ The product is part of the network
- ☐ Flexible plants and machines
- ☐ Roles distributed in a network
- ☐ Communication takes place between all agents across hierarchy levels



[Ref]. Industry 4.0 in Germany - The Obstacles Regarding Smart Production in the Manufacturing Industry; SSRN Electronic Journal · January 2018, DOI: 10.2139/ssrn.3223765

CP Factory

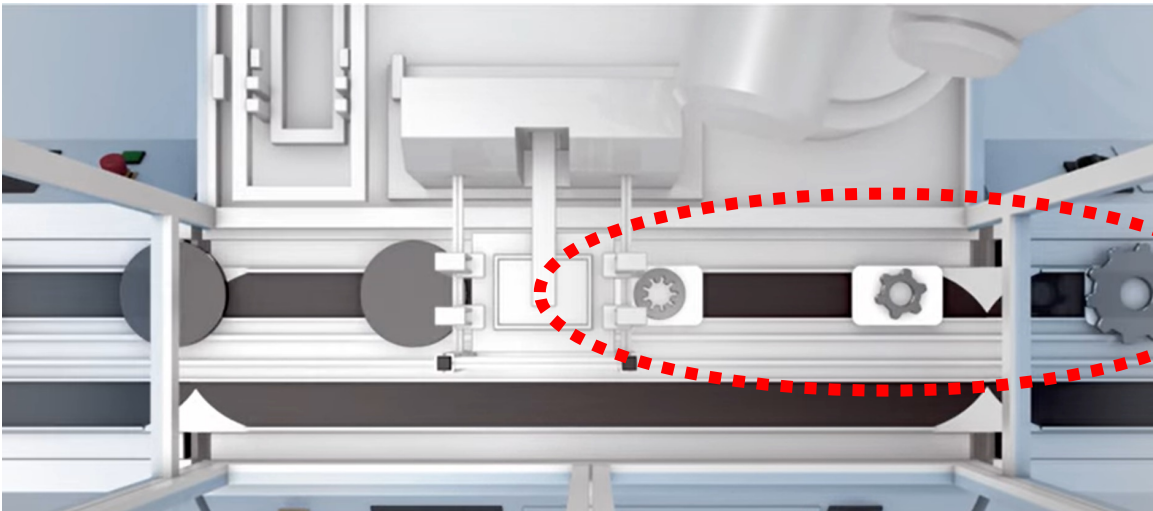
❑ Modular and Changeable modern factory

CP: Cyber-Physical



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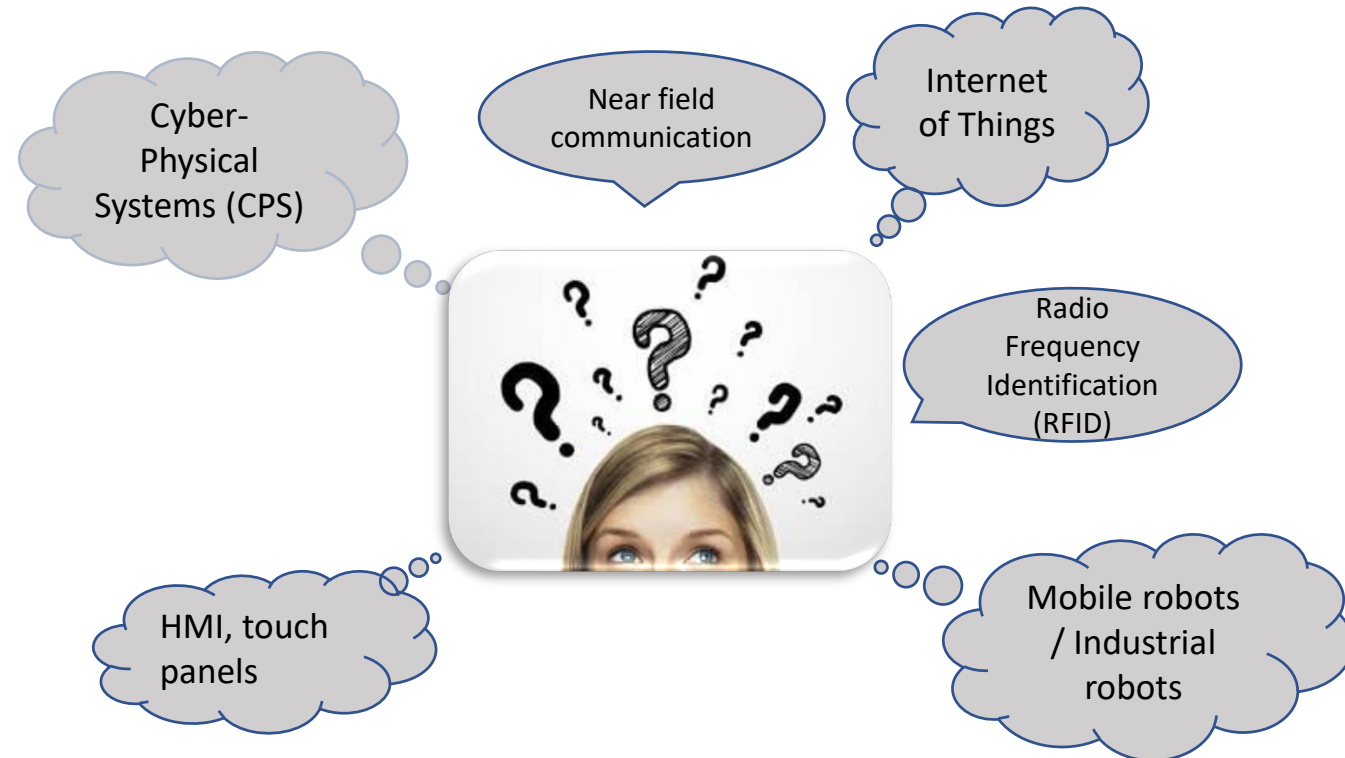
❑ Individuality and flexibility and customization in production



Customization in Gear Production line

Industry 4.0 topics and required skills

- Smart sensing technology for Industry 4.0
- Internet of things
- HMI, touch panels
- Industrial network technology
- Robotics: Mobile robots-Industrial robot arms
- Artificial intelligence (AI)
- Cyber-Physical system
- Big Data
- Cloud computing
- Modern, decentralized control technology
- Embedded controller
- Virtual reality (VR)



Skill Gaps and Important requirements in Industry 4.0

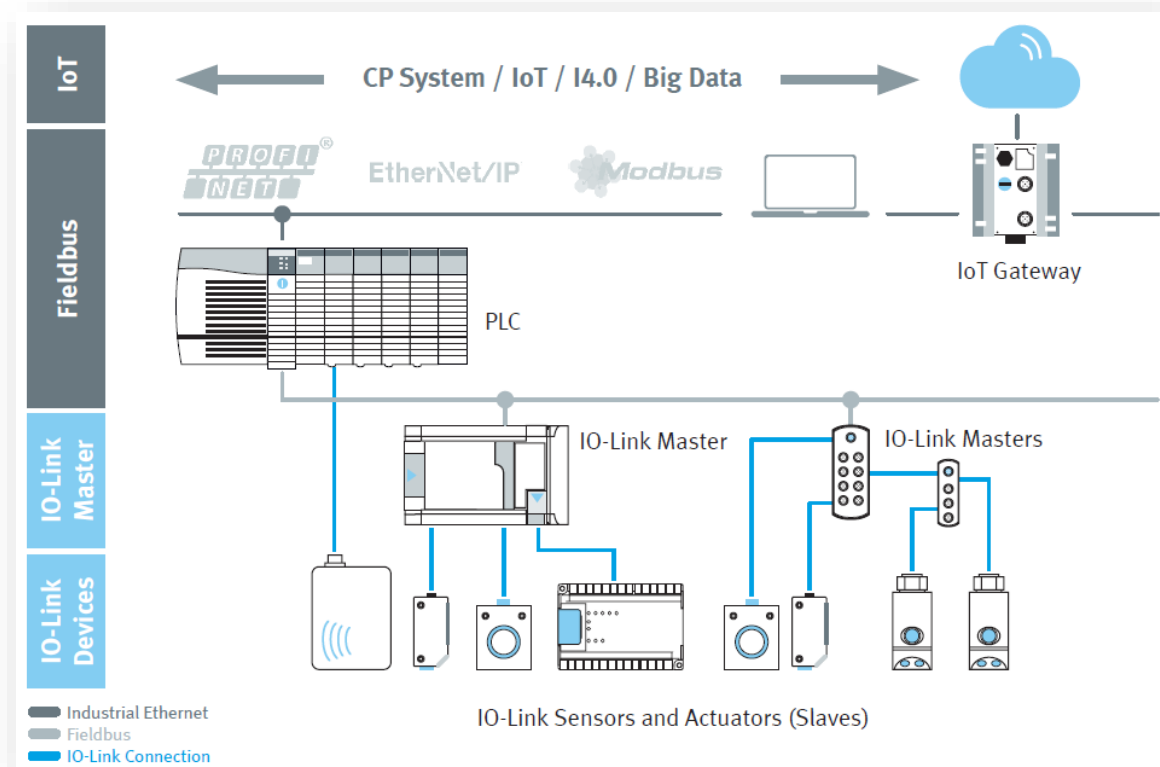
1. Smart sensing technology enables Industry 4.0

Smart sensors enable **data collection and processing** in all layers of the network

(Machines, PLCs, SCADA, MES, ERP, Cloud) using a communication protocol.

Skill Gaps for Smart Sensors:

- 1- The right smart sensor for the right application
- 2- Set up IO-Link communication
- 3- Adjust parameters, monitor, and adjust smart sensors
- 4- Integrate sensors into industrial networks



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Skill Gaps and Important requirements in Industry 4.0

2. Augmented Reality

- Identifying the station
- Visualizing all station modules
- Visualizing all station actuators
- Opening the data sheet of the selected module



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Mechatronics teaching should include:

Smart Sensors technologies

Mechatronics

Cyber-Physical systems

System mobility and sustainability

Mobile robotics and industrial robot arms

Remote monitoring system

Virtual and Augmented Reality

Intelligent vertical and horizontal networking

Embedded systems

2 Minute Survey on Mechatronics Engineering Programmes in Ireland



Please Scan the QR code and answer questions



Any Question?